Table 2. Performance Standards Summary

GENERIC LEVELS OF ACHIEVEMENT

CHARACTERISTICS OF ACHIEVEMENT LEVELS

100%	 Exceptional Initiative Versatility Originality Creativity Convey Complex Issues Minimal Supervision Cooperative Responsive 	 Resolves Conflict Leadership Integrity Competency Commitment Candor Sense of Duty
70%	 Elements Attained Effectively and Efficiently High-Quality Work High Quantity of Work Orderly Timely Correct Thorough 	 Cost-Effective Consistently above Average Reliability Resourceful Productive Cooperative Efforts Clear, Precise, Convincing Communications
50%	 Elements Accomplished Mostly Reliable No Unacceptable Delays 	 Minimally Correct Reasonable Cooperation Clear and Concise Communications
UNSATISFACTORY* (below 50%)	 Failure in Quality Failure in Completeness Failure in Quantity Failure in Timeliness Products Were Deficient 	 Contrary to Direction Did Not Meet Minimum Specs Inconsistent Incomplete Flawed/Substandard

* If any performance element is assessed at the unsatisfactory level of achievement (numerical score <50% of assigned weight), the overall rating will be "Failure" for the Performance Appraisal.